**SWIFT CREEK MIDDLE SCHOOL**

**2100 PEDRICK ROAD**

**TALLAHASSEE, FL 32317**

**Tel: (850) 414-2670 Fax: (850) 414-2650**

[***www.swiftcreek.k12.fl.us***](http://www.swiftcreek.k12.fl.us)



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| **M/J Mathematics 1 BRIDGE, 6th** | **Course Number: 12050200** |
| **Link to Florida Standards (MAFS)**  <http://www.cpalms.org/Standards/FLStandardSearch.aspx>  **Link to Full Course Descriptions**  <http://www.cpalms.org/Public/PreviewCourse/Preview/10283> | |

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| **COURSE INSTRUCTOR** | **NAME** | **Bev Touchton** |
| **EMAIL ADDRESS** | touchtonb@leonschools.net |
| **WEBSITE** | http://mrstouchton.weebly.com |
| **TELEPHONE CONTACT** | **Please leave your telephone number and a brief message with the school receptionist. Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours.** |
| **COURSE DESCRIPTION** | *What is a student expected to learn in this course?*  In Grade 6, instructional time will focus on five critical areas: (1) ratio and proportional relationships; (2) expressions and equations; (3) geometry; (4) statistics and probability; and (5) the number system.  **1st 9-Week Grading Period Content Outline**  Multiplying/Dividing Fractions Review  Module 1: Integers  Module 2: Factors and Multiples  Module 3: Rational Numbers  Module 4: Operations with Fractions  Module 5: Operations with Decimals  **2nd 9-Week Grading Period Content Outline**  Module 6: Representing Ratios and Rates  Module 7: Applying Ratios and Rates  Module 8: Percent  Module 9: Generating Equivalent Numerical Expressions  Module 10: Generating Equivalent Expressions  Module 16: Displaying, Analyzing, and Summarizing Data  **3rd 9-Week Grading Period Content Outline**  Module 11: Equations and Relationships  Module 12: Relationships in Two Variables  Module 13: Area and Polygons  Module 14: Distance and Area in the Coordinate Plane  Module 15: Surface Area and Volume of Solids  Module 17: Adding and Subtracting Integers  **4th 9-Week Grading Period Content Outline**  Module 18: Multiplying and Dividing Integers  Module 19: Rational Numbers  Module 20: Rates and Probability  Module 21: Proportions and Percent  Florida Standards Assessment Review  7th Grade Prep and Preview | |
|  | **TEXTBOOK(S)** | Houghton Mifflin Harcourt Florida Go Math, Advanced Mathematics 1 ISBN: 978-0-544-05669-5 |
| **MATERIALS** | Notebook Paper; 2 Pencils, 1.5 inch notebook, 1 grading pen, highlighter, graph paper |
| **FEES** | No math fee (Math competition class may have a nominal fee) |
| **WEBSITES** | The online edition to the student textbook is loaded on ClassLink for easy student access. Students may also access the textbook on my website at mrjeffriesteach.weebly.com. |
| **REQUIRED READINGS** | **All 3rd period students need to have a book with them each day, Monday - Thursday during 3rd period for Howl Reading Time.** |
| **COURSE/SCHOOL BEHAVIORAL EXPECTATIONS** | **All Swift Creek Middle School teachers expect students to adhere to the Leon County Schools Attendance Policy and Student Code of Conduct, which includes the dress code, and expectations of academic integrity such as cheating and plagiarism. These policies can be found on the Leon County Schools website at** [**www.leon.k12.fl.us**](http://www.leon.k12.fl.us)**, the school website at** [**www.swiftcreek.leon.k12.fl.us**](http://www.swiftcreek.leon.k12.fl.us)**, and in the agenda book distributed to each student.**  **Specific Teacher Expectations:**  I expect all who enter our classroom to be open to participating in a community of learners by: 1. Arriving to class on time with all needed materials. 2. Showing respect at all times to faculty, staff, and fellow students. 3. Taking responsibility for all work. You are expected to complete work and turn it in by the due date.  4. Abiding by all LCSB, Swift Creek and classroom guidelines contained in the student handbook, LCSB code of conduct and rules posted in the classroom.  5. All students should be active, engaged learners on a daily basis.  Students who choose to not follow classroom and school expectations will receive the following consequences: 1st Verbal warning, 2nd Contact parent and/or remove from classroom 3rd Lunch detention/contact parent 4th Front office (call home, possible and probable referral | |
| **GRADING POLICY** | *How and to what extent are assignments weighted toward determining the quarterly grade in this class?*   |  |  | | --- | --- | | **PERCENT PER ASSIGNMENT**  **BRIDGE** | **TYPE OF ASSIGNMENT** | | **70%** | Quizzes and Tests | | **30%** | Classwork and Homework |   **Student classroom performance can be accessed through FOCUS. This on-line grade reporting service is updated by the teacher weekly. To use this convenient feature, the student information and a password are required. See the appropriate grade level counselor for this information.** | |
| **GRADING SCALE** | **In accordance with Leon County School Board policy, 9-week grades will be assigned as described below.**   |  |  |  | | --- | --- | --- | | **LETTER GRADE** | **NUMERICAL GRADE** | **MEANING OF GRADE** | | **A** | **90 – 100** | *Student displays mastery of course content.* | | **B** | **80 – 89** | *Student has a good understanding of course content. There is room for student improvement.* | | **C** | **70 – 79** | *Student is successful with most assignments. Gaps may exist in the understanding of difficult topics. Tutorials and/or attention to good study habits may be necessary.* | | **D** | **60 – 69** | *Student is having difficulty with course content, assistance is necessary for student improvement.* | | **F** | **0 – 59** | *Student has major difficulty with course content. Immediate intervention is necessary.* | | |
| **HOMEWORK** | *How often and to what extent should students expect homework in this course? How is homework evaluated?*  Students will have nightly homework assignments Monday-Friday. These assignments will usually be started in class where students can seek extra instruction as needed. Students should complete homework nightly and be prepared with questions on problems that they may need help with the next school day.  Homework assignments will be graded for either completion or accuracy at the discretion of the teacher. | |
| **MAKE-UP WORK PROCEDURE** | **Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by district policy and communicated by the teacher to both parent(s) and the student.**  *What procedure do students use when making up assignments due to an excused absence?*  Students may find all assignments on the classroom homework board, contact me through email, or request their assignments through the front office if they are absent for an extended period of time. If possible, it is suggested students try to keep up with assignments while out so they are not overwhelmed when they return. Students have two days for every day absent to make up work following an excused absence. All assignments that are not turned in on time will be recorded as zeroes and adjusted as work is turned in.  Make-up work is entirely your responsibility. | |
| **LATE WORK POLICY** | *What are the consequences for submitting work late? Will late work be accepted?*  Under special circumstances, assignments will be accepted one day late for partial credit- 70% | |
| **ASSIGNMENT RE-DO POLICY/PROCEDURE** | *Are students allowed to re-do work for a better grade?*  **Test Corrections:** Extra points may be earned back by completing test corrections. This policy applies only to unit or chapter tests and this policy will be explained in detail after the first test is returned to students. | |
| **EXTRA HELP OPPORTUNITIES** | *When can struggling students receive teacher assistance outside of class time?*  I am available before school on certain days from 8:45-9:15. These days will be determined and announced by the end of the second week of school. Students are required to sign the homework help log whenever they attend homework help. | |

**Bridge Standards**

* Bridge courses are specifically designed for students performing above grade level and those students that are self-motivated to keep up with the challenge of advanced courses.  We want each of our students at The Creek to be placed in appropriate courses, with the level of each course matching both the ability level of the student and their motivation/effort.  Bridge courses have set expectations and standards that are adhered to:
* In order to continue to participate in Bridge/Advanced courses the student must maintain at least a 3.0/B average in each core Bridge subject area.
* If at the end of the 1st 9-week grading period, the student’s course grade falls below a B, the student will be placed on probation and a meeting will be held with the student and/or parent to discuss ways to help the student improve their academic performance.
* If after the 2nd 9-week grading period, the 1st semester average for that particular Bridge/Advanced course has not reached at least a 3.0/B, a schedule change may be made for the 3rd 9-week period to a lower level course.
* At the end of the school year a B average is required to remain in each Bridge/Advanced subject area course for the subsequent school year.
* If a Gifted student is removed from a Bridge/Advanced/Gifted ELA course due to not meeting the course grade standard, the student’s Gifted Educational Plan (EP) will be written through another core area Bridge/Advanced/Gifted course.
* The Bridge Program offers a special educationally centered fieldtrip for Bridge students.  In order to participate in this special fieldtrip, students must have at least a B average in each core Bridge course on their most recent report card.

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All ESE/504/ESOL student accommodations will be provided within the classroom.

**Disclaimer:** The teacher retains the right to amend or adjust this syllabus as needed to accomplish the standards/learning goals of the course.

**Nondiscrimination Notification and Contact Information**

“No person shall on the basis of sex (including transgender, gender nonconforming and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law.” No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

An employee, student, parent or applicant alleging discrimination with respect to employment, or any educational program or activity may contact:

Dr. Kathleen L. Rodgers, Assistant Superintendent

Equity Coordinator (Students) and

Title IX Compliance Officer

Leon County School District

2757 West Pensacola Street

Tallahassee, Florida 32304

(850) 487-7306

[rodgersk@leonschools.net](mailto:rodgersk@leonschools.net)

Deana McAllister, Labor and Relations

Equity Coordinator (Employees)

(850) 487-7207

[mcallisterd@leonschools.net](mailto:mcallisterd@leonschools.net)

A student or parent alleging discrimination as it relates to Section 504 of the Rehabilitation Act may contact:

Karin Gerold, 504 Specialist

(850) 487-7160

[geroldk@leonschools.net](mailto:geroldk@leonschools.net)